

## Abstract

### Assessment of Ardabil Dental Students Satisfaction from Evaluating with Log book in Paediatric Department in 2019-2020

**Introduction:** *One of the evaluation methods that has become increasingly popular among educational professionals is the use of logbook, which is known as a suitable tool for the evaluation of educational goals. The aim of this study was to investigate the satisfaction of Ardabil dental students with the evaluation of logbooks in the pediatric department.*

**Materials and Methods:** *In this cross-sectional study, the satisfaction of all dental students in Ardabil in the first semester of the academic year 1398-99 in the pediatric department was evaluated by a Logbook using a 16-item questionnaire in 9 scopes (fairness, compliance with learning objectives, appropriateness, Time, feasibility, skills development, objectivity, stress, and interest in the evaluation method). Data were edited with SPSS software version 22. Significance level was also considered 0.05.*

**Results:** *The results of this study showed that students in all 9 scopes have a relatively high level of satisfaction. As the age of the participants increased, the satisfaction with the improvement of the evaluation skills, the evaluation method in reducing the students' stress and the evaluation method in the interest in employing the students in other sections also increased. There was a significant relationship between the adequacy of evaluation time and the average score of the participants and with increasing the average of score, the level of satisfaction increased. No significant relationship was found between other components.*

**Conclusion:** *According to the results of the present study, students of Ardabil Dental School had good satisfaction with the evaluation of the log book in the pediatric department.*

**Keywords:** *Logbook; Pediatrics; Dentistry; Evaluation*